



hawaii technology academy

94-810 Moloalo St, Waipahu, HI 96797

School Profile

Grades K-12

2013 - 2014

Phone: 808.676.5444 Website: <http://wordpress.myhta.org/wordpress/>

HTA Community

Learning at Hawaii Technology Academy is a unique experience. The curriculum is highly rigorous and robust, students are diverse and enthusiastic, and staff is dedicated and committed. HTA's program requires high levels of time management, self-motivation, curiosity and responsibility.

HTA uses a blended learning model, a combination of both face-to-face and online instruction. Our online curriculum is complemented by the intellectual and creative resources of onsite teachers and Learning Coaches (adult responsible for mentoring, monitoring and motivating students' learning -- often times the parent). HTA "blends" online learning with teacher created content in a traditional classroom learning in a way that allows all students to learn at their own pace in a rigorous, yet flexible academic environment.

Partnering with Learning Coaches, HTA students have access to Hawaii State certified educators, professionals who support students with their academic, technological and social needs. Educators provide, high-level interventions and enrichments to all students based on student specific individualized learning plans.

HTA Mission

Mission: Hawaii Technology Academy is a statewide kindergarten through grade 12 public charter school that partners educators, families (learning coaches) and students through differentiated curriculum and delivery. Alumni and alumni affiliates of HTA receive the highest education for a diverse population, taking pride in being the right fit for the right student and the right time. With mobility and flexibility woven into every fiber of the data driven individualized learning plans (ILPs), sustainable student success facilitated by faculty and family creates value in the home, community and world.

Curriculum

Hawaii Technology Academy provides a comprehensive curriculum that meets Hawaii state standards & national Common Core through a model of "blended learning" instruction. A combination of online curriculum through Pearson GradPoint, Advanced Academics & FuelEd, face-to-face teacher created instruction and the ability to have a full-time Learning Coach at home create a successful academic environment for students. There are thirteen sites across the state, with the largest Learning Center on Oahu, where students attend part time for face-to-face instruction and tutoring. High School students are required to earn 24 credits towards graduation including 2 years of a concentration in one of Fine Arts, World Language or Career & Technical courses. AP course offerings include; AP English Language and Composition, AP English Literature and Composition, AP Psychology, AP Calculus, AP Biology, AP Environmental Science, AP US Government & Politics and AP Spanish.

GPA

GPA is calculated using the above quality points. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. A minimum of 24 credits is required for graduation. AP classes are weighted by one point. GPA is computed in January and May.

HTA Founding Year: 2007/2008

Executive Director:

Leigh Fitzgerald
lfitzgerald@myhta.org
808.676.5444

Total Population:

1245
K-8: 817 HS: 252
Female: 889 Male: 356

Standardized Test

SAT
Average Reading: 550
Average /Math: 509
Average Writing: 509
ACT
Average score: 21
CEEB Code: 120246

Grading Scale

A 90-100 (4)
B 80-89 (3)
C 70-79 (2)
D 60-69 (1)

Class of 2013

23 students, with a 96% graduation rate.
GPA breakdown:
3 earned a 3.5 or higher
4 earned a 3.0-3.5
16 earned less than a 3.0
Percentage going to college:
31% to a 4 year University
22% to a 2 year College
9% to a Trade or Technical School

Colleges Attended:

University of Hawaii,
Washington State, Humboldt,
California Baptist, University of
San Diego, Art Institute of Utah,
St. Johns University, University
of Portland, Rensselaer
Polytechnic Institute, Hawaii
Pacific University, Kapiolani
Community College

Charter

Hawaii Technology Academy is a Hawaii public charter school and was chartered on April 17, 2008 by the Charter School Review Panel.

Awards and Distinctions

WASC accredited until June 30, 2020 (6 year term)

VEX Robotics International Competition: 3rd place

Hawaii State Robotics Competition: 1st place (2011)

Community Award – top youth volunteer (2012)

Teacher Certifications/Special Qualifications

39 of 45 HTA teachers/aides hold a Master's Degree or higher

5 hold ESL certification

8 Special Education teachers/aides

Student Engagement & Support

HTA is a unique five-day-a-week blended-learning school in Hawaii, combining the best of online education with traditional onsite schooling. HTA provides personalized learning maximizing each student's full potential. The focus is on the individual student, rather than on the group as a whole. HTA is a state-wide school with faculty located primarily on the island of Oahu, with supporting teachers on neighbor islands. Pearson GradPoint, Advanced Academics and Fuel Ed combined create a robust catalog of core and elective courses. Each student has access to his/her own computer. Lessons are delivered both online and via direct instruction from educators. Collaboration with peers, academic and social enrichment opportunities, sports and student activities build a strong school community.

Communication

Hawaii Technology Academy engages in communication through an array of tools. Online sessions for class, tutoring and meetings are frequently arranged via OnSync, a function of Blackboard Collaborate. The primary mode of communication between student-teacher; teacher-learning coach is via email and live chat. In addition, each student and member of faculty/staff also communicates internally and outside the HTA community via myhta.org gmail addresses. Face-to-Face meetings with students and families are arranged through HonuHub and conducted throughout the course of the academic year. HonoHub has been developed for the specific needs of HTA's blended learning environment and is where student information is housed for internal use and data collection.

Socialization & Clubs

Students at Hawaii Technology Academy have many opportunities to interact both socially and academically as they would in any other school. In addition to classroom interaction and socializing during the school day, students have the ability to participate in after-school clubs, sports, student government and other extra curricular activities..

High School

Dean/Counselor:

Lynette Autuaia

latuaia@myhta.org

High School Division Lead:

Sterling Carvalho

scarvalho@myhta.org

K-8 Dean/Counselor:

Kyenne Milhoan

kmilhoan@myhta.org

Learning Center and Virtual Classroom Attendance

Students are required to attend their Learning Center and virtual classes according to their individualized learning plan (ILP) and at their teacher's discretion. At minimum students attend face-to-face and synchronous teacher led virtual classes at least one time per week. Student contacts individual subject teacher(s) to schedule make-up instructional class time via face-to-face classes or virtual sessions. Student attendance is logged by the attendance clerk or teacher(s) depending on the type of class(es) assigned to student each day. Extensions must be requested before original due date for assignment and any student who knows of an upcoming absence must inform school prior to absence.

High School Graduation Requirements

In order to prepare students for a rigorous post-secondary education, the Hawaii Technology Academy students will meet entrance requirements for Institutions of Higher Education by providing a course of study that aligns to the state's academic standards and meets or exceeds state requirements. Students enrolled in HTA will carry a load of courses that will be sufficient for them to graduate in four years. Students who enroll after the start of school or have special needs will work with their advisor to determine appropriate progress expectations for the school year.

Graduation Levels of Distinction:

- Cum Laude with a GPA of 3.0 to 3.5
- Magna Cum Laude with a GPA of 3.5+ to 3.8
- Summa Cum Laude with a GPA of 3.8+

WASC Accredited – 6-year Status