



HAWAII TECHNOLOGY ACADEMY

2023

# SUMMER SCHOOL CATALOG

VIRTUAL HIGH SCHOOL for students not currently attending HTA

# REGISTRATION DATES & PROCEDURES



## REGISTRATION DATES

Registration period                      March 28 - May 19

All online applications and payments must be received on or before May 19. Acceptance letters will go out only via email.

## COURSE DATES

Mandatory online orientation              June 1 or 2

Full-credit (1.0) courses (5 weeks)              June 5 - July 7

Half-credit (0.5) courses (3 weeks)

    Session 1                                      June 5 - 23

    Session 2                                      June 26 - July 14

## OBSERVED HOLIDAYS

King Kamehameha Day                      June 9

Juneteenth Day                                  June 19

Independence Day                              July 4

## WAITLIST DATES & POLICY

Waitlist deadline                              May 26

Waitlists are established for courses that reach maximum enrollment (25 students).

If there is a waitlist for the course selected, you will have the option to remain on the waitlist or have your payment refunded immediately. You will be notified via email if a space becomes available.

## WITHDRAWALS

Course drop deadlines/last day to withdraw with a W.

Full-credit (1.0) course                      June 16

Half-credit (0.5) course

    Session 1                                      June 12

    Session 2                                      June 30

## REGISTRATION FEES

Full-credit (1.0) course                      \$190.00

Half-credit (0.5) course                      \$ 95.00

Students may enroll in up to two half-credit (0.5) courses, but cannot exceed a total of one full credit (1.0).

STUDENTS OF NATIVE HAWAIIAN ANCESTRY  
Summer School scholarships for certain classes may be available through Alu Like. Please see the Alu Like [website](#).

## REGISTRATION PROCEDURE

Complete the online HTA Summer School Program Application by going to our [website](#) and following the links.

Full payment must be made upon completion of the online application. Registration is not complete until payment is received.

HTA staff members cannot provide course guidance counseling. If you are not currently an HTA student, you must contact your school counselor to ensure proper course placement.

You will be notified via email if a class is unavailable.

Upon confirmation of classes, you will receive an email with the next steps to access orientation and the curriculum.

## ATTENDANCE

Our virtual Summer School is a five-day-a-week program, which includes weekly live virtual classes via Zoom as well as independent student workdays. Please note, this is not a self-paced program.

Students are required to log on daily either for their classes with their teacher or for independent work assignments. You can expect to spend three to four hours a day on your courses. This is a compact, accelerated program; one day is equivalent to one week of regular school.

For all courses awarding credit, daily activity will be tracked and attendance will be taken by the teacher.

Excessive absences will lead to disciplinary action, which may include reduction in course grade, not earning course credit, and/or release from summer program without refund.

Please refer to HTA's absentee policies on page 8.

## TRANSCRIPTS

Grades for students from Hawaii Department of Education public schools will be posted to transcripts by OITS/Infinite Campus office in the summer.

For students who do not attend a Hawaii DOE school, please have your primary school counselor or registrar contact HTA directly for a transcript.

*If you have any questions,  
please contact  
Summer School Director  
Alana Tyau at  
[summerschool@myhta.org](mailto:summerschool@myhta.org)*

# 2023 COURSE CATALOG



<b>** STUDENTS MAY TAKE ANY COMBINATION OF 1-2 COURSES UP TO 1.0 CREDIT **</b>							
<b>High School Course</b>	<b>Grade Level SY23-24</b>	<b>Subject</b>	<b>ACCN code</b>	<b>Cred- its</b>	<b>Dates</b>	<b>Online class days and times</b>	<b>Tuition</b>
<b>Algebra 1</b>	9-12	Math	MAX1155	1.0	June 5 - July 7	MWF 8.30 - 9.45 a.m.	\$190
<b>Algebra 2</b>	10-12	Math	MAX1200	1.0	June 5 - July 7	MWF 10 - 11.15 a.m.	\$190
<b>Geometry</b>	9-12	Math	MGX1150	1.0	June 5 - July 7	TuTh Section 1: 8.30 - 10 a.m. Section 2: 10.30 a.m. - 12 p.m.	\$190
<b>English 2 (grade 10)</b>	10-12	Language Arts	LCY2010	1.0	June 5 - July 7	MWF 10 - 11.15 a.m.	\$190
<b>Modern History of Hawai'i</b>	10-12	Social Studies	CHR1100	0.5	June 5 - 23	MTuWThF 8.30 - 9.30 a.m.	\$95
<b>U.S. History and Government</b>	10-12	Social Studies	CHU1100	1.0	June 5 - July 7	MWF 8.30 - 9.45 a.m.	\$190
<b>World History</b>	9-12	Social Studies	CHW1100	1.0	June 5 - July 7	MWF 8.30 - 10 a.m.	\$190
<b>P.E. Life Fitness</b>	9-12	P.E.	PEP1005	0.5	June 5 - 23	TuTh 8.30 - 10 a.m.	\$95
<b>P.E. Life Activities</b>	9-12	P.E.	PEP1010	0.5	June 26 - July 14	TuTh 10.30 a.m. - 12 p.m.	\$95
<b>Health</b>	9-12	Health	HLE1000	0.5	June 5 - 23	TuTh 10.30 a.m. - 12 p.m.	\$95
<b>Intro to Computer Science</b>	9-12	Elective	EXS1300	1.0	June 5- July 7	TuTh 8.30 - 10 a.m.	\$190
<b>Theatre Arts</b>	9-12	Elective	FTP5000	1.0	June 5 - July 7	MW 10.30 a.m. - 12 p.m.	\$190
<b>Hacks of Life</b>	9-12	Elective	901TRAN	1.0	June 5 - July 7	TuTh 8.30 - 10 a.m.	\$190
<b>Psychology</b>	11-12	Elective	CSD2200	1.0	June 5 - July 7	TuTh 8.30-10 a.m.	\$190

# COURSE DESCRIPTIONS

## MATHEMATICS

### ALGEBRA 1

**MAX1155**

**1.0 credit Math**

This course will cover the following key concepts: variable and function patterns, rational numbers, identifying and using properties, solving equations, solving proportions, solving inequalities, graphs and functions, linear equations and graphs, writing equations of lines, systems of equations and inequalities, exponents, polynomials, polynomials and factoring, and quadratic equations and functions. Open to grades 9-12.

### ALGEBRA 2

**MAX1200**

**1.0 credit Math**

Students will focus on the following topics: tools of algebra, equations and functions, linear systems, quadratic functions and equations, complex numbers and solutions, and inverse functions, exponentials, logarithms, polynomial functions Part 1 and 2, radical equations, rational equations. Open to grades 10-12.

### GEOMETRY

**MGX1150**

**1.0 credit Math**

This course addresses basic skills in geometry including reasoning, developing proofs, identifying geometric figures, and constructing figures. This course also teaches students about the properties of right triangles and trigonometric ratios, transformations of plane figures, and the parts of a circle and their properties. Additionally, students will develop and apply formulas for area, surface area, and volume of two- and three-dimensional figures. Open to grades 9-12.

## ENGLISH LANGUAGE ARTS

### ENGLISH 2 (Grade 10)

**LCY2010**

**1.0 credit Language Arts**

This course helps students develop skills in grammar, punctuation, word usage, spelling, vocabulary, and communications skills, such as giving speeches, using visual aids, and workplace communications. This course also focuses on strategies for reading comprehension, explains the writing process, helps students compose personal narratives and literary responses, and provides instruction on perspective and argument. Open to grades 10-12.

## **SOCIAL STUDIES**

### **MODERN HISTORY OF HAWAII**

#### **CHR1100**

##### **0.5 credit Social Studies**

This course examines the political, economic, and social development of modern Hawai'i and how the decisions of the past account for and impact present circumstances. This course examines contemporary Hawai'i, engages students in in-depth historical inquiry focusing on the historic, geographic, socio-political, and economic structures in the context of the complex interactions and inter-relationships that have shaped and continue to influence major decisions facing Hawai'i. Students will use the tools and methods of social scientists to conduct inquiry and study. Open to grades 10-12.

### **U.S. HISTORY AND GOVERNMENT**

#### **CHU1100**

##### **1.0 credit Social Studies**

This course contains lessons addressing historical periods from the American Revolution to globalization and the 21st century. The lessons address key concepts, important historical figures, and significant events to help students gain an understanding of the political, economic, military and social structures of the early years of the United States through its emergence as a global superpower. Open to grades 10-12.

### **WORLD HISTORY**

#### **CHW1100**

##### **1.0 credit Social Studies**

This course contains lessons addressing historical periods from prehistory through globalization in the 21st century. The objectives of the lessons are directly aligned to current standards. Each multimedia lesson is designed to teach the major concepts for each historical period through text, visual aids, activities and assessments. Open to grades 9-12.

## **PHYSICAL EDUCATION**

### **P.E. LIFE FITNESS**

#### **PEP1005**

##### **0.5 credit P.E. Life Fitness Core**

This course is designed to integrate physical activity and personal fitness by exposing students to the wide range of physical activity resources available in their school and community. Students will self-assess their personal fitness level, document their physical activity and develop a personal fitness plan by understanding and making goals, using correct techniques of exercising and preparing the appropriate diet and nutrition for the individual student. Open to grades 9-12.

### **P.E. LIFE ACTIVITIES**

#### **PEP1010**

##### **0.5 credit P.E. Life Fitness Core**

This course develops and strengthens physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences, including target, net, field, invasion, and aquatic sports and games. Students will assess personal levels of physical fitness that reinforce these physical activities in their daily lives. Students should develop and apply a variety of locomotor and non-locomotor movement skills throughout the course to a range of modified games and lead-up activities. The content of this course should empower learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. Open to grades 9-12.

## HEALTH

### HEALTH HLE1000

#### 0.5 credit Health

This course addresses topics in mental health, social health, nutrition, physical fitness, substance abuse, human development, and preventing disease. The course emphasizes the physical and emotional benefits of making healthful choices and discusses consequences of unhealthful behaviors. Critical thinking is encouraged through the use of open-ended questions, assessments, and videos that present real-life situations. Open to grades 9-12.

## ELECTIVES

### INTRO TO COMPUTER SCIENCE EXS1300

#### 1.0 credit Elective

Students cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concepts like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing. Open to grades 9-12.

### THEATRE ARTS FTP5000

#### 1.0 credit Elective

Students will be trained in the fundamental skills of theatre arts, including improvisation techniques, creative drama, body control, voice, diction, pantomime, learning of lines, creation of character, projection of ideas and emotions, and acting of scenes from plays. It will include dramatic play, story enactment, imagination journeys, theatre games, story-telling, and role-playing. Open to grades 9-12.

### HACKS OF LIFE TRAN901

#### 1.0 credit Elective

In this course students will learn contemporary life management skills so they can face their transition into adulthood with confidence, security, and efficiency. Students will gain knowledge in critical real-life skills including responsibility, nutrition, family, relationships, etiquette, human development, communication, consumer education, budgeting, textiles, eco-friendly responsible living, and more. Each week, this course will provide students with new skills that can be immediately used in their own lives. Open to grades 9-12.

### PSYCHOLOGY CSD2200

#### 1.0 credit Elective

This course addresses the mental and emotional processes that guide human behavior at all stages of life. Students are introduced to psychological phenomena, facts, theories, and treatments associated with the field of psychology. The course provides students with the opportunity to understand their own psychology, the psychology of others, and to develop their interest in the field of psychology as a viable career path. The course content includes the history of psychology, research methods, biopsychology, consciousness, cognition, human development, personality, mental disorders, treatments, and socio-cultural influences that factor into the psychology of individuals. Open to grades 11-12.



# POLICIES

**When you register in HonuHub you will be required to confirm that you have read and understand HTA's summer school policies.**

## ATTENDANCE

Our virtual Summer School is a five-day-a-week program, which includes weekly live virtual classes via Zoom as well as independent student workdays. **Please note, this is not a self-paced program.**

Students are required to log on daily either for their classes with their teacher or for independent work assignments. You can expect to spend three to four hours a day on your courses. This is a compact, accelerated program; one day is equivalent to one week of regular school.

For all courses awarding credit, daily activity will be tracked and attendance will be taken by the teacher.

Excessive absences will lead to disciplinary action, which may include reduction in course grade, not earning course credit, and/or release from summer program without refund.

### ABSENTEE POLICY

High School students in full-credit (1.0) courses may be absent no more than a total of three days.

Students in half-credit (0.5) classes may be absent no more than a total of two days.

Students will be withdrawn from the summer school program if they exceed the maximum number of allowed absences.

Students are responsible for making up any missed coursework due to absences.

If a student is going to be absent due to illness or other reasons, the parent should submit an absence notice (either via text or email), to both the instructor and the Summer School Director ([summerschool@myhta.org](mailto:summerschool@myhta.org)) by the end of the school day.

If you are planning a summer vacation or trip, HTA may not be the platform for you. If you elect to enroll in HTA and are on a trip, you are still **required** to log in for every class and to complete assignments.

You will not be granted extensions or allowed to make up any assignments due to a trip, vacation, community service, job, sporting event (tournament), etc.



## **CANCELLATION/ REFUNDS**

Email the Summer School Director to cancel registration (summerschool@myhta.org).

A PayPal account is required if a refund is requested. Refunds may take up to two weeks to process.

100 percent refund	Up to June 2
50 percent refund	Up to June 7
No refund	After June 7

No refund and no credit/grade will be given to any student who is dismissed from summer school.

Should enrollment not meet the required number to warrant the course or additional section, the course or section may be canceled with full refund.

## **RESPONSIBLE USE OF TECHNOLOGY**

### **STUDENT INTERNET SAFETY**

Do not reveal on the internet personal information about yourself or other persons. For example, you should not reveal your name, home address, email, phone number, or any information about yourself with others on the internet or on social media such as Facebook, Instagram, Snapchat, etc.

Do not display photographs of yourself or others to persons outside of HTA. Never send a picture of yourself to anyone without the permission of your parents or guardian.

Never meet in person with anyone you meet on the internet without first checking with your parents or guardian. If someone from the internet or social media asks to meet you, tell your parents or guardian right away. Some people may not be who they say they are.

Do not give out your password to anyone (even your best friend) other than your parents or guardian. If you forget your password, ask your teacher for help.

### **NETWORK ETIQUETTE**

Parents and students are expected to follow the rules of network etiquette and common-sense guidelines for conversing with others online. Please abide by these standards:

- > Avoid sarcasm, jargon, and slang. Swear words are unacceptable.
- > Use greetings when opening and closing an email.
- > Never use derogatory comments, including those regarding race, age, gender, sexual orientation, religion, ability, political persuasion, body type, physical or mental health, or access issues.
- > Focus your responses on the questions or issues being discussed, not on the individuals involved.
- > Be constructive with your criticism, not hurtful. Avoid "internet yelling" i.e. using ALL CAPS.
- > Review your messages before sending them. Remove easily misinterpreted language and proofread for typos.

## **RESPONSIBLE USE OF TECHNOLOGY cont.**

- > Respect other people's privacy. Don't broadcast online discussions, and never reveal other people's email addresses.
- > Be appropriately dressed for online class.
- > Treat others online the way you want to be treated. If you think you or your friends are being cyberbullied, tell your teacher or school administrator. Examples of cyberbullying are when someone bothers you, calls you names, threatens you, and/or picks on you while you are online.
- > Anything you post online will be viewed by others. Before posting something online, always ask yourself, "Will my parents, grandparents, or teachers be proud of what I posted?"
- > Being a good online citizen means not doing anything that hurts others or is against the law.

## **DISCIPLINE**

### **ONLINE SAFETY**

Students should never impersonate other students, teachers or any other person when logging in on Zoom or any HTA learning platform. Impersonation is subject to disciplinary action.

Hacking or using someone else's account without approval is not allowed and subject to disciplinary action.

### **USE OF COPYRIGHTED MATERIALS**

All materials in the courses are copyrighted and provided for use exclusively by enrolled students. Enrolled students may print or photocopy material from the website for their own use. Use by or distribution to others is prohibited unless expressly noted. Unauthorized copying or distribution may result in revoked access to course(s).

Users shall not upload, download, transmit, or post copyrighted software or copyrighted materials, materials protected by trade secrets, or other protections using HTA computer resources. This includes copyrighted graphics of cartoon characters or other materials that may appear to be non-copyright protected.

### **ACADEMIC INTEGRITY**

All work submitted is assumed to have been completed by the student. Students are responsible for observing the standards on plagiarism and properly crediting all sources relied on in the composition of their work. Failure to abide by these standards will be reported to the appropriate administrative authorities and may result in a failing grade, loss of credit, revoked access to course(s) and withdrawal from summer school.

### **PLAGIARISM**

The definition of plagiarism is copying or imitating the language, ideas, and thoughts of another writer and passing them off as your own original work. Specific examples of plagiarism that will not be tolerated are:

- > Copying or re-phrasing another student's work.

## **DISCIPLINE cont.**

- > Having someone else write an assignment or rephrase any part of an assignment (not just proofread it).
- > Directly copying student aids (e.g. Cliff's Notes), critical sources, or reference materials in part or in whole without acknowledgment.
- > Indirect reproduction of student aids, such as Cliff's Notes, Spark Notes, critical sources, or reference materials by rephrasing ideas borrowed from them without acknowledgment.

### **SOURCE CITATION**

Many courses require written work in which you will need to cite sources.

- > Any direct quotations from your textbook can simply be cited as (author, page number).
- > Any quotations from outside sources require full citations, including author, title, publisher, date of publication, and page number.
- > If you are citing information found on a website, provide the complete web page or site title, URL, author (if known), page number (if applicable), and publication date of the site (if available).
- > Likewise, it is assumed that all work on student assessments will be the student's own authentic work. Handing in inauthentic work will be considered cheating.